



DIGITAL RESOURCES FOR LEARNERS OF GRADES 7-9

Teacher's Guide



This guide of the British Council electronic resources for English teachers is mapped to the Basic level (grades 7-9) of the Georgian National Curriculum and contains supplementary online materials for classroom work or self-study with the aim to make the learning process more motivating and enjoyable for teenagers.

We hope you find the resources useful. For more ideas, activities and advice visit our website.

<http://britishcouncil.org/learnenglishteens>

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Introduction

What should the 21st century English classroom be like?

The world is a fast-changing organism evolving outside the walls of the classrooms of schools and universities. Students' interests, attitudes and needs change in line with events around us. Thus, if a classroom environment does not respond to these changes, students can feel isolated and lose interest, leaving us to face the problem of low motivation, bad behavior and negative attitudes to learning. Facing such an issue, we come to the question "what should I do to keep my students motivated?" The answer is as clear as a day: change hand-in-hand with the world outside.

If we examine carefully what our students' main interest is in modern society, it is obvious that technology and internet have become predominant, influencing every aspect of our lives- including teaching and learning. To some extent, this e-influence has shaped the way we teach, and students learn even if we do not fully realize it. Thus, the teacher can use e-resources as a powerful tool to transform their classrooms into an up-to-date environment reflecting the interests and real-life needs of the students.

This may be easier said than done. Students are different and, accordingly, their learning habits, styles and backgrounds differ, too. Catering for the learning needs of individuals in the group could be a challenging experience, especially for beginner teachers. The great advantage of integrating e-resources into the learning process is that they enable everyone to work at their own pace, use a variety of materials which better suite their learning style, collaborate remotely and, more importantly, make the learning process no longer limited to being within the classroom walls. The final, and possibly most important, advantage is that learning will no longer be a daunting, repetitive series of lessons- neither for students nor for teachers.

E-resources provide a wide range of materials for teacher professional development, from ready-made lesson plans, to podcasts and videos to meet individual professional needs.

Yet, e-resources can only complement the traditional teaching-learning process and seldom replace it. Only a teacher can judge if the techniques or materials promote the teaching process; only a teacher can control the frequency and suitability of the material.

Overview

Considering the widespread teaching tendencies, and sharing the best practices of the educational institutions, the British Council initiated a project aimed at encouraging and promoting e-learning in English Language Classrooms.

This teacher's guidebook provides electronic resources mapped in compliance with National Curriculum. Its aim is to offer a range of useful links, aligned to the common topics covered at a particular language level/ grade, to supplement the classroom material. The links to the British Council's LearnEnglish teens (<http://learnenglishteens.britishcouncil.org/>) and LearnEnglish website (<http://learnenglish.britishcouncil.org/en/>) offer a range of grammar, vocabulary and communicative activities to support the development of the four skills (reading, listening, writing and speaking) through various interactive activities. The resources allow a teacher to choose, adapt and customize the activities to the level of difficulty or learning needs of students.

In addition, in order to encourage teacher professional development, the guidebook promotes the resources available on the British Council's teaching English site (<https://www.teachingenglish.org.uk/>), supporting any curious teacher to explore various materials not only on teaching methodology, lesson frameworks and teaching techniques, but also ready-made lesson plans and discussion blogs.

The purpose of the guidebook

The main purpose of the guidebook is to provide teachers with useful website links offered by the British Council's high-quality online resources mapped to National Curriculum for primary, basic and secondary language levels. It serves as a set of supplementary materials to the classroom activities to cater for the learning needs of students. Teachers will benefit from having access to authentic materials, saving time, and motivating their students to learn language through engaging online activities.

Who the guidebook is for

The guidebook will be a helpful combination of resources for any interested teacher who teaches at primary, basic and secondary level:

- inexperienced teachers who wish to use modern technologies in the classroom;
- teachers with no or little experience of applying e-resources in the classroom;
- experienced teachers with extensive teaching practice who are not familiar with the new technology and would like to use it in their teaching practice;
- experienced teachers with strong IT skills and who already use online resources in their teaching practice but would like to save time searching the internet for appropriate materials.

Structure of the guidebook

The structure of the teacher's guidebook is designed for three stages in line with the National Curriculum:

- Primary stage comprising two parts: Part 1 for grades I-II, Part 2 for grades III-IV
- Basic stage for grades VII-IX
- Secondary stage for grades X-XII

Accordingly, each part covers age appropriate topics and skills-oriented materials that can be used with learners in the relevant grade. In addition, it provides the general features of Communicative Language Teaching and the benefits of technology integration into the ELT classroom. It also explains how to use the links and download the activities. The guidebook has the following structure:

- Introduction: What should a 21st century English Language classroom be like?
- How to make the ELT classroom an attractive place for students
- Digital Map

This part of the guidebook is mapped to the basic level (V-IX grades), specifically VII-IX, of the National Curriculum and contains supplementary online materials for classroom work or self-study. To make the guidebook easy to use, the materials are organized in skill sections -Reading, Listening, Speaking, and Writing. Each section includes links for e-materials focusing on skill development where vocabulary and grammar is considered as an integral part of language teaching.

Selected topics are mapped to the themes defined by the National Curriculum e.g. family, weather, travel, etc. However, this selection does not restrict teachers within the particular topic: it allows teachers to flexibly choose and combine or supplement course-book materials according to the specific needs of students, level of language development or thematic unit.

Finally, the guidebook provides additional blocks for topic-related vocabulary and grammar exercises, videos, graded readers and methodology for teachers with the aim of making the teaching/learning process easier to apply in the classroom.

RESOURCES FOR BASIC LEVEL

GRADES 7-9



How to make the ELT classroom an attractive place for teen students

If we compare students today to those a decade ago, the difference is obvious. Our students have become more demanding and independent, with a strong sense of individuality. In addition, having access to different sources of information has affected the way they think about and see the environment around them. It's no surprise that students bring the world with them, transferring fast, active and dynamic behavior or attitude changes from their everyday life into school and the classroom. In this cycle, the ELT classroom is no exception. Thus, traditional lecture-type lessons with a lot of translation exercises have become obsolete and dull.

What could smooth the awkward feeling that our students are on a totally different and more advanced page than us? The only thing to do is to change our classrooms and roles along with our students, as mentioned above in the introduction. Another question pops up immediately: Is this mission easy to complete? Probably not, but it's worth trying. Here are some basic steps to support teachers in changing their ELT classrooms into an attractive place for students to come.

Step 1 – Try exploiting Communicative Language Teaching Method (CLT)

Language should function - The basis of the CLT approach lays in the principle that language should function and operate in the hands of students rather than them mastering a system of different structures and lexical sets in the lesson. This shift from perfect to functional has transformed the modern ELT classroom into a place where students practice the language and experiment with it in different settings, learn how different aspects of a language such as meaning, form and pronunciation function in line to “perform” the language. In other words, knowing language means being able to use it adequately in various contexts even if you are not very confident about the lexical or grammatical pattern.

Communicative purpose – communicative purpose is the drive that forces the classroom environment to be interactive and cooperative (just as we aim to do in real life). If not for this aim, language teaching would go back to monotonous translations and drills, even though both can have their place in teaching.

Tools to make the language function – the only mechanism for language to function is to allow students to use it through interactive activities such as games, role plays, simulations, group projects, etc. These activities reflect everyday situations and foster both communicative language skills (reading, listening, speaking and writing) and real-life ones.

However, focusing on language skills does not mean ignoring grammar and accuracy – they are valuable tools to perfect language. Put simply, grammar is about how to use it rather than what it is. Therefore, the ELT classroom should provide a communicative learning environment where students master not only language systems and patterns but also skills and functions how to use language as a vehicle for communication rather than just an object for study.

To sum up, CLT cannot be viewed as a single-angled approach narrowly covering one or another aspect of ELT. On the contrary, Communicative Language Teaching unites a teacher, students and contexts, embracing the most flexible approach of changing roles, patterns and content for the students' best interest.

Step 2 – Try changing your role

The teaching-learning process requires constant change of teacher-student roles. Traditionally, the teacher was the only source of information, a person to look up to and follow. However, this teacher-fronted classroom has changed into a student-oriented one allowing students to lead, discover, solve and take responsibility for their own learning. Logically, the question arises “what’s the teacher’s role if students can manage the learning process themselves?” The teacher is the key agent who initiates this change, creates a setting and helps students to adapt it. In other words, the teacher has to manage a range of processes such as analyzing students’ needs, adapting and customizing tasks, facilitating the learning processes, etc. before students start playing their roles.

The tasks are many, however, none requires a teacher being in the middle of the process. On the contrary, the teacher is someone who stimulates a positive atmosphere and changes to encourage the students to gain new experience, discover, and become interested in further learning. However, creating this environment is a lengthy process requiring imagination, innovation and a teacher’s desire to transform the teaching-learning process into a journey rather than day-to-day lessons moving from one topic to another. This environment facilitates meaningful changes in students’ attitudes, behaviour and vision.

Step 3 – Try integrating e-resources into CLT

As said above, technology has greatly influenced the teaching/learning process. Many educators argue that integrating technology into a lesson has a harmful effect on students, for example, extra hours at computers, irrelevant content, etc. However, ignoring it may mean isolating students from the outside world and limiting them within conservative methods of teaching. Undoubtedly, this approach contradicts the main principles of CLT to create a real life learning environment to teach students how language works in context.

For this reason, using technology and e-resources may bring a lot of benefits for both students and teachers. Firstly, a wide range of e-resources may cater for different learner styles and be adapted or integrated into any lesson plan, be it a grammar or skills lesson.

Secondly, being able to explore and work in authentic language is highly important in language teaching – this is what e-resources can guarantee, even if the language is graded to a certain level.

We can then offer the same topic either in a traditional textbook or through a video, interactive game or authentic podcast. The latter two are certain to increase student involvement.

Moreover, seeing as students spend a lot of time playing computer games or watching videos on Youtube anyway, why can’t we change this “waste of time” activity into “spend-time-effectively” homework. E-resources help not to limit learning within a lesson, but transfer learning outside the classroom, encouraging students to take control of their learning.

All the above-mentioned aspects increase students’ autonomy and motivation, thus reducing teacher involvement, leaving her or him at the backstage to facilitate the learning processes.

And that's not all: e-resources can meet not only students' needs, but also teachers' professional requirements. Various methodology tools, ready-made lesson plans, teacher professional forums and free webinars offer a lot of support for teacher professional development. These resources allow teachers to control their time, reflect and choose the most suitable material and explore in depth the topic they are interested in.

Summary

If we take a student as the pivotal point of our classroom, we will need to be flexible regarding the resources we use, approaches we take, aims we set and the role we play during the lesson. To cater for their needs, we have to take into consideration the following principles:

- Students learn better when they associate their learning environment to the one they live in;
- Students learn by discovering facts, principles and concepts themselves;
- Students learn through interactions and collaboration with each other;
- Students learn better when they are engaged in social activities, this is why the use of interactive, social technological tools work well when learning a language;
- Students learn better when they are exposed to authentic, complex activities that encourage knowledge-building, reflection and analysis from different perspectives.¹

All in all, whatever approach we take, we need to be sure that it is for our students' best interests.

References:

Oxford Handbooks for Language Teachers: Teaching and Learning in the Language Classroom, Tricia Hedge, Oxford University Press Canada, 2000

Techniques and Principles in Language Teaching, Diane Larsen-Freeman, Second Edition. OXFORD.

¹ Duffy and Jonnaseen 1992, Lebow 1996, Can 2006

Introduction to the British Council LearnEnglish Teens website

The **LearnEnglish Teens** website is designed especially for 13-to-17-year-olds and offers texts, dialogues, tongue-twisters, songs, games and videos which can be used both in the classroom and at home. LearnEnglish Teens has a 'responsive design', which means it works on different screen sizes such as smartphones, tablets and computers. Users of this age can:

- Practise their reading, writing, listening and speaking skills;
- Practise grammar and improve their vocabulary with videos and exercises;
- Find top tips to help them pass their exams;
- Find out about life in the UK by watching videos and reading stories and articles; relax and learn at the same time by watching fun videos.
- Play games and do puzzles in the study break section.
- Read articles written by young people on a wide range of topics in the magazine section.
- Find suitable material easily by level, topic or section.
- Interact with each other and our moderators to practice their English by writing comments on the site.

There are different types of activities and sections which are relevant for age of the students and for the National Curriculum: Skills, Grammar and Vocabulary, Exams, UK Now, Study Break, Magazine.

HOMEPAGE

In the middle of the homepage there is a block which highlights new or topical content and it is updated weekly. 13–17-year-old learners can sign up for the website from the homepage. Teachers have full access to the site (including worksheets) without registering. There are links to Social Media pages where teachers can click on 'like' on Facebook, but the page is aimed at 13–17-year-olds as an extra space for interaction.

HOW A PAGE IS ORGANISED

The sections throughout the website are organised in the same way. The only section that is organised differently is Exams. The instructions are always under the main purple box at the bottom of the page. There are different aspects listed on the main section page with relevant exercises and activities for practice on the right side. Each aspect contains content which is organised according to the levels or the rate of popularity, alphabetic order or date of creation. The content of the video or text is always on the top of the page.

Online exercises are all expandable when you click on the relevant bar. Sometimes you have to wait a few seconds for the game to appear as they are pulled in from the server, so please be patient and wait for exercises to load. There are worksheet versions of all the online exercises so you can use them offline and as homework tasks. Transcripts and texts are also available as worksheets.

All the content on the website is tagged with topic, language level, popularity, date of creation etc. So it's easy to search for. You can download worksheets to support classwork and homework tasks.

You will find various types of worksheets:

- Exercises
- Answer sheets
- Transcripts of audio for listening and video tasks or quizzes

In the exams section you will be presented with different exams help and advice. You should use the 'Book navigation' box on the right hand side of the page to work through the section. You can also ask questions in the comments if anything is not clear.

Fast phrasal comics are available in printable form and also with blank speech bubbles for students to write in.

SKILLS

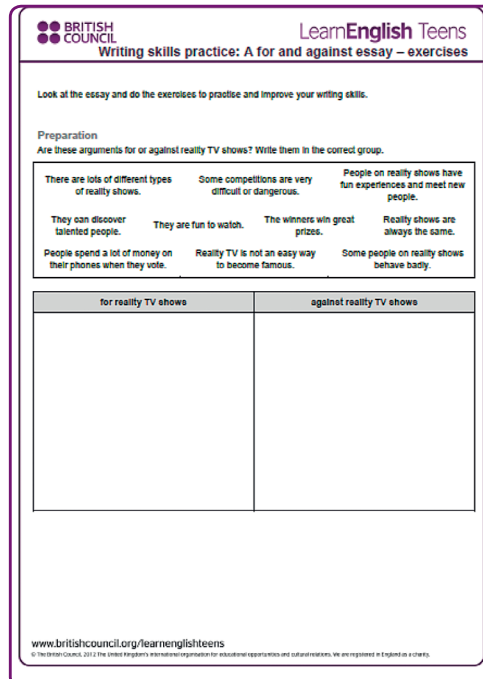
This is the first main section which provides graded practice to develop listening, reading and writing. Tasks in the skills section are designed to help students use English in the real world, and provide help with school-/exam-style tasks.

GRAMMAR AND VOCABULARY

This contains three sections – Grammar videos, Phrasal verb videos and Vocabulary exercises.

Grammar videos – Grammar snacks: Each one consists of a video (target language in context, highlighted in red in the subtitles), a grammar explanation ("Grammar snack" conversation between learner + expert, explaining grammar and anticipating learner questions), practice exercises, and a discussion question which provides free practice of target language.

Word sets on a range of different topics are presented with pictures and audio and then practised with different exercises. Phrasal verb videos – Fast Phrasals are comic-style video stories presenting small sets of phrasal verbs in context. Exercises clarify and practise the featured phrasal verbs. You can also print out all the comic strips, with and without text.



BRITISH COUNCIL LearnEnglish Teens
Writing skills practice: A for and against essay – exercises

Look at the essay and do the exercises to practise and improve your writing skills.

Preparation
Are these arguments for or against reality TV shows? Write them in the correct group.

There are lots of different types of reality shows.	Some competitions are very difficult or dangerous.	People on reality shows have fun experiences and meet new people.
They can discover talented people.	They are fun to watch.	The winners win great prizes.
People spend a lot of money on their phones when they vote.	Reality TV is not an easy way to become famous.	Some people on reality shows behave badly.

for reality TV shows	against reality TV shows

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www.britishcouncil.org/learnenglishteens/skills/listening-skills/practice/ordering-food-quiz

MAIN COURSES		PIZZA		DESSERTS		FRUIT		DRINKS	
CHEESE BURGER	£4.39	MUSHROOM PIZZA	£4.60	ICE CREAM	£1.99	APPLE	£0.59	TEA	£0.59
DOUBLE CHEESE BURGER	£4.99	FOUR CHEESES PIZZA	£4.10	(VANILLA, CHOCOLATE, STRAWBERRY)	£2.39	ORANGE	£0.59	COFFEE	£0.59
CHICKEN CURRY WITH RICE	£3.99	MEAT PIZZA	£4.75	BANANA CAKE	£2.29	PEAR	£0.69	WATER	£0.49
MACARONI CHEESE	£4.19	SEAFOOD PIZZA	£4.75	FRUIT CAKE	£2.29	MIXED FRUITS (3 FRUITS)	£1.29		
SEAFOOD SALAD	£4.49								
EGG SALAD	£3.99								
FISH AND MUSHROOM PIE	£4.69								

Online dictionary
A word without technology
Look it up!

Photo caption
Photo caption (21)
What is it? (25)
What is it? (25)
This is a difficult one. Can you guess what it is?
View More

Games
Beat the Kipper
Are you a football fan? Try this game to see how many football words.
View More

Video zone



Future forms

Oliver and Alfie decide to enter a bike race.

BRITISH COUNCIL LearnEnglish Teens

The bike race
Future forms

Oliver and Alfie decide to enter a bike race.

© British Council Animation by Cambridge English Online Ltd. www.britishcouncil.org/learnenglishteens

00:07 / 02:25

We have different ways of talking about the future. We often use **going to** (+ infinitive), the present continuous (to be + -ing) or **will** (+ infinitive). The structure we use depends on the function of what we want to say, whether we are talking about arrangements, plans, predictions, etc.

EXAMS

The exams section provides tips and advice to help develop students' exam technique. There is information on the kind of tasks students should expect; how to prepare for them and tips to do better in listening, reading, and speaking exams. The comments sections here also function as a kind of forum with users sharing their own techniques and personal experiences.

They can also ask for advice with their particular difficulties, with the opportunity to seek professional advice from the site editor and coordinators, who are experienced language teachers. Exam speaking video section has videos of real students doing typical speaking exam tasks (peer modelling – real teenage learners with excellent but not perfect English), along with tips and exercises to help students get the most from the video models. As usual, the downloadable worksheets are available on this page, including the transcript of the interview exactly as heard and with corrections marked on.

Exam study tips

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This section gives you some great tips to help you pass your exams. We all have exams and most of us get nervous before them. In this section, our tips will help you to prepare well for your exams and to feel more confident during them.



Lots of things will help you to get better marks in your exams. Getting enough sleep, eating well and planning your time are just three of the areas covered in this section.

Use the 'Book navigation' box on the right-hand side of the page to work through this section.

UK NOW

UK now has articles, videos and literature with a focus on the UK. All featured content has exercises for both comprehension and language focus. Topics are chosen to be relevant and interesting for teenagers, with lots of potential links to coursebook material. UK now consists of:

- Read UK articles with a British connection – latest trends, special days, news, and what real-life people do and talk about in the UK today. Good for cross-curricular links to work on aspects of UK culture, topical events like the birth of the Royal baby, Halloween, etc., or as a lead-in to debates, e.g. graffiti, mobile phones.
- Video UK videos are about a wide variety of topics. They all relate to different aspects of life in the UK, e.g. food in Britain, street art, Christmas shopping. Language graded to around B1 level, key words and phrases appear on screen.

The Mystery of the Stolen FA Cup Medal

?

21

Are you a football fan? David Rooney, the main character in this story, is crazy about football. One day he discovers that the old man who is his next door neighbour has an interesting past.

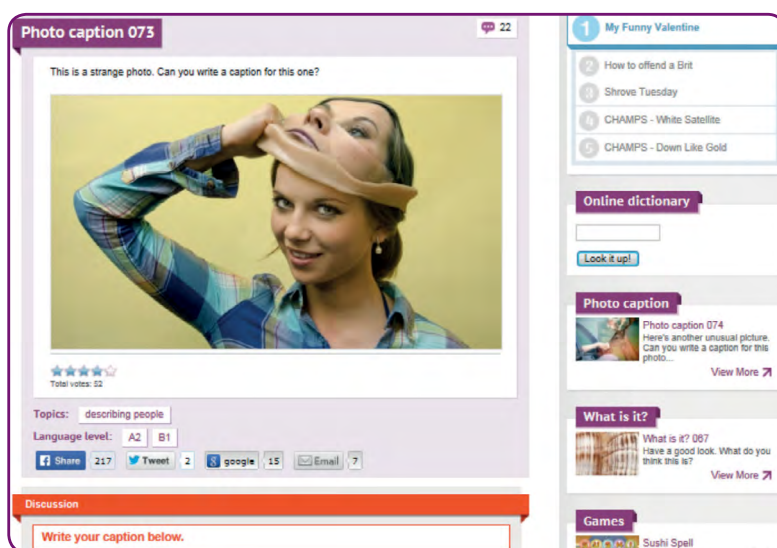


- Short stories and poems: Authentic literature for higher levels (C1+) by British authors.
- Film UK offers the chance to watch some amazing short films that were made by young people in the UK.
- Science UK brings articles from the British Council's science magazine, Cubed, so the learners can read about the world of science and research in the UK.

STUDY BREAK

Study break consists of:

- Video zone (authentic videos on a wide range of topics of interest to teenagers, with transcript and exercises)
- Games (Sushi Spell, Magic Gopher, Pic-your wits, Wordshake, Beat the Keeper, Word Wangling)
- Photo caption (users comment, writing captions for funny or weird photos)
- What is it? (users comment, trying to guess what the photo is)
- Easy reading (short stories and articles graded to three different levels).



MAGAZINE

The Magazine section is different to all the other sections on the site: Articles are written by a team of bloggers who are (or were recently) working as British Council Language Assistants. They are not professional writers and they are not EFL writers, although they are aware of the audience and have been encouraged to write clearly and simply. (Articles are not proofread and corrected as they are on the rest of the site, so there may be the odd mistake or typo.) The bloggers choose the topics, which means they write about topics that are interesting for teenagers and from a young person's point of view. The way this section is produced means it is constantly being updated with fresh, new and topical material.

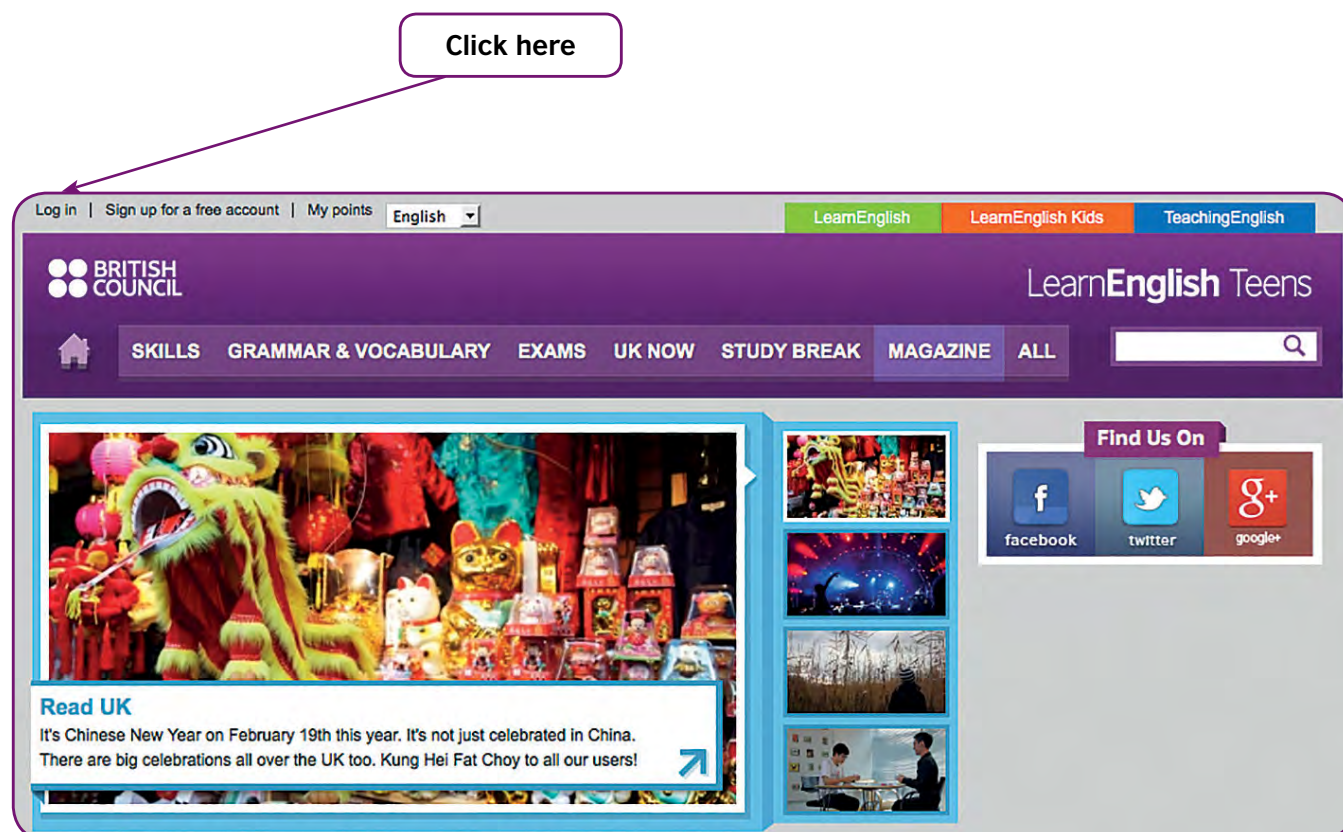
EASY STEP GUIDE ON HOW TO REGISTER ON LEARNENGLISH TEENS WEBSITE

Before you start using this map, download and try activities, you should log into the website. You or your student will register to get the most out of the site. If your students don't register, they won't be able to leave comments and interact with children learning English from all over the world.

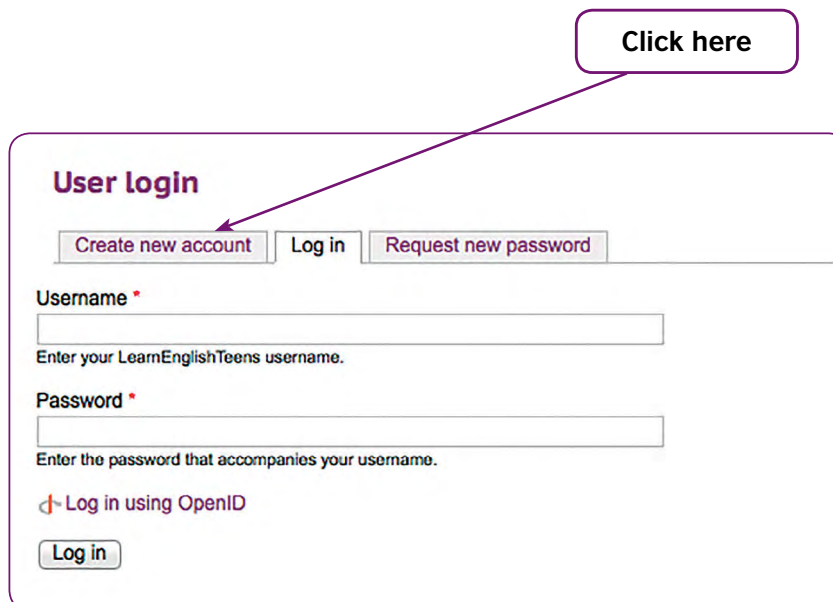
To use the map, you can get to the website just by clicking on the link. When you click on the link, you will instantly be brought to a page with all of the relevant activities the site has to offer. There are lots of downloadable materials on the website, and many of the activities focus on particular grammar points or language use.

So, to register on the website, please follow the steps:

1. Go to <http://learnenglishteens.britishcouncil.org/>
2. On the home page on the left upper side there is a Log in section:



3. It will take you to the next page. Enter your Username and Password to log in if you registered before. If not, click on *Create new account button*.




User login

Username *

Enter your LearnEnglishTeens username.

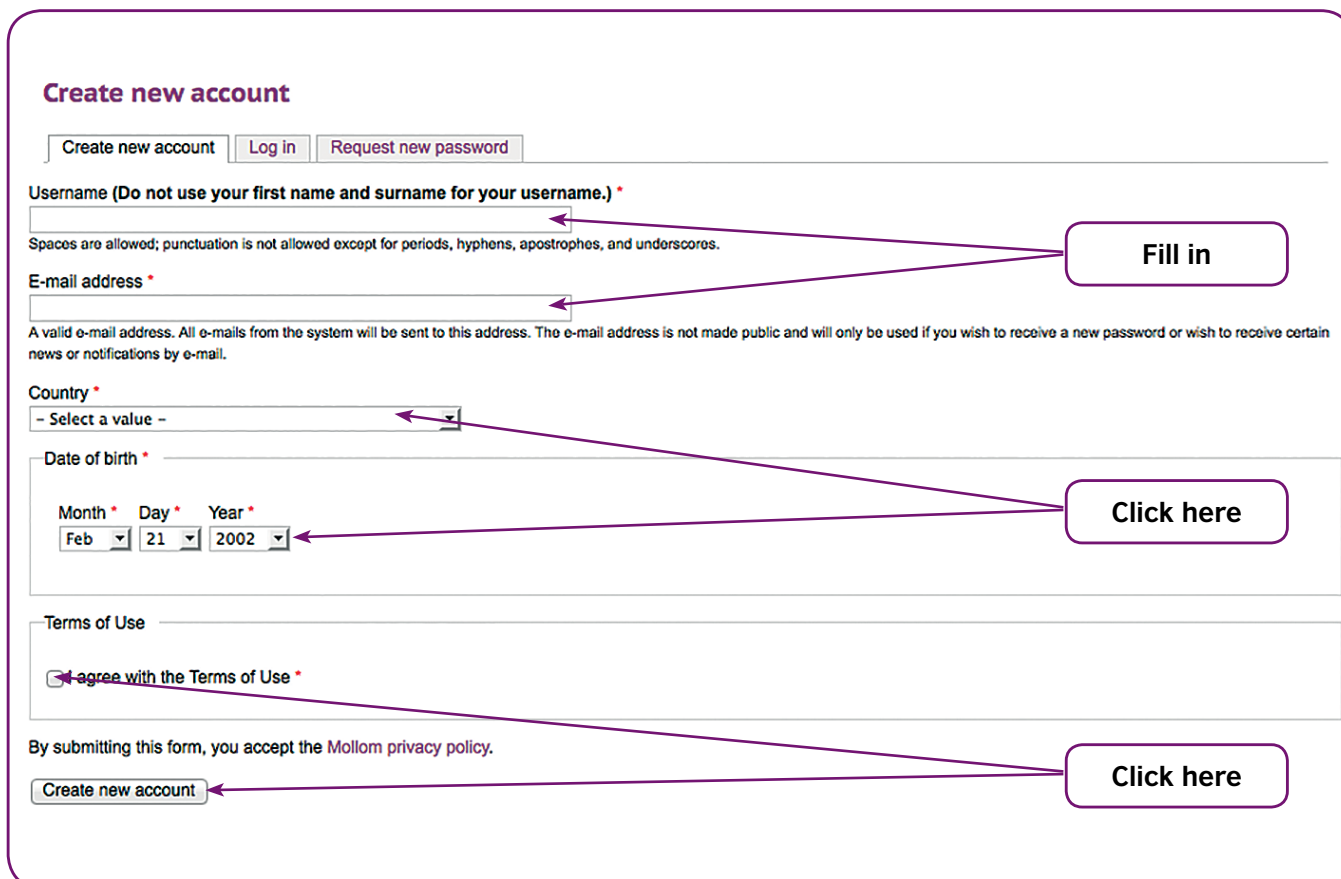
Password *

Enter the password that accompanies your username.

 Log in using OpenID

Click here (points to 'Create new account' button)

4. You will be navigated to the registration page. Fill in the required fields and click on Create new account button



Create new account

Username (Do not use your first name and surname for your username.) *

Spaces are allowed; punctuation is not allowed except for periods, hyphens, apostrophes, and underscores.

E-mail address *

A valid e-mail address. All e-mails from the system will be sent to this address. The e-mail address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by e-mail.

Country *

- Select a value -

Date of birth *

Month * Day * Year *
 Feb 21 2002

Terms of Use

☒ **Agree with the Terms of Use ***

By submitting this form, you accept the [Mollom privacy policy](#).

Fill in (points to Username and E-mail address fields)

Click here (points to Date of birth dropdowns)

Click here (points to 'Create new account' button)

Please, remember your Username and Password to enter the website next time.

Digital Map

Grades VII-IX

	Listening	Reading	Speaking (watch and read)	Writing
			Talking about your family https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/talking-about-your-family	
Vocabulary			Family related vocabulary.	
Activities			Multiple choice, gap fill, gap fill typing, discussion.	
Resources			Exercises, answers, transcript.	
			Making plans https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/making-plans	Chat https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/chat
Vocabulary			Birthday party, bowling, shopping center, etc.	Liza's house, kisses, laughing out loud, etc.
Activities			Multiple choice, gap fill, discussion.	Gap fill, discussion.
Resources			Exercises, answers, transcript.	Exercises, answers, text, writing practice.
				The school trip https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/school-trip

Vocabulary				Weekend, trip, centre, museum, etc.
Activities				Gap fill, multiple choice, discussion
Resources				Exercises, answers, writing practice, information,.
		On the internet https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/internet	What is it? http://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-049	Photo Caption http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-084
Vocabulary		Teacher, courses, exam, activity monitor, etc.		
Activities		True/false, gap fill, discussion.	Discussion	Discussion
Resources		Exercises, answers, website.		Related topics – technology, mobile devices, online safety
		Are you a good digital citizen? https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/are-you-good-digital-citizen	What is it? http://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-047	Photo Caption http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-062
Vocabulary		Digital citizen, modern world, active, online, etc.		
Activities		Multiple selection, gap fill, discussion.	Discussion	Discussion
Resources		Exercises, answers, quiz		Related topics: books and literature, libraries.
		7 tips of a tidy desk https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/7-tips-tidy-desk		Photo Caption http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-089
Vocabulary		Scanner, smartphone, noticeboard, bin, etc.		

Activities		True and false, grouping, discussion.		Discussion
Resources		Exercises, answers, tips		Related topics – technology
	Using colours to do homework https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/using-colours-do-homework		What is it? http://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-063-0	
Vocabulary	Stationary shop, coding, organize, sticky notes, etc.			
Activities	True/false, matching, gap fill, discussion		Discussion	
Resources	Exercises, answers, transcript			
	Taking notes https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/taking-notes			Photo Caption http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-071
Vocabulary	history, important, draw, memory, etc.			
Activities	True/false, gap fill, discussion.			Discussion
Resources	Exercises, answers, transcript.			
	Free time https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/free-time			Photo Caption http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-070 http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-034

Vocabulary	Water sports, indoor sports, outdoor sports, etc.			
Activities	Gap fill typing, true/false, discussion.			Discussion
Resources	Exercises, answers, transcript			
		Going out – What's on https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/going-out	What is it? https://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-020	An email about sports https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/email-about-sports
Vocabulary		Put the actions under the correct places, stadium, sport events, market, etc.		American football, soccer, surfing, etc.
Activities		Multiple choice, true/false, discussion.	Discussion	True/false, discussion.
Resources		Exercises, answers, adverts		Exercises, answers, email, writing practice
	Going to the cinema https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/going-cinema		Giving your opinion https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/giving-your-opinion	Film review https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/film-review
Vocabulary	Science fiction, romantic, historical drama, etc.		Boring, exciting, annoying, cool, etc.	Types of films, sci-fi, terrible, etc.
Activities	Multiple choice, discussion		Matching, gap fill, reordering, discussion	Multiple choice, grouping, discussion
Resources	Exercises, answers, transcript		Exercises, answers, transcript	Exercises, answers, text, writing practice
	Eating out https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/eating-out	A restaurant menu https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/restaurant-menu	What is it ? http://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-011 https://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-032	A recipe https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/recipe

Vocabulary	Sausages, omelette, etc.	Cheese, burger, pasta, vegetables Main course, snacks, etc.		Saucepan, cooking pot, pepper, etc.
Activities	True, false, discussion.	True/false, gap fill, recommendations, discussion.	Discussion.	True/false, commas, verb forms, discussion.
Resources	Exercises, answers, transcript.	Exercises, answers, menu		Exercise, answers, text, writing practice.
		Shopping signs and notices https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/shopping-signs-notices		
Vocabulary		Electrical shop, sports shop, games console, sale, special offer, etc.		
Activities		Matching, true/false, gap fill, discussion.		
Resources		Exercises, answers, adverts.		
	Shopping for clothes https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/shopping-clothes		Buying new shoes https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/buying-new-shoes https://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-070	
Vocabulary	Credit card, cash, check out, etc.		I'm a size ... Black, please, etc.	
Activities	Grouping, gap fill, discussion.		Multiple choice, gap fill, reordering, discussion.	
Resources	Exercises, answers, transcript.		Exercises, answers, transcript.	

	Stop wasting time https:// learnenglishteens. britishcouncil.org/ skills/listening/ elementary-a2- listening/stop-wasting- time	Finding a job https:// learnenglishteens. britishcouncil.org/ skills/reading/ elementary-a2- reading/finding-job		Summer Jobs https:// learnenglishteens. britishcouncil. org/skills/writing/ elementary-a2- writing/summer-jobs
Vocabulary	End up, start off, waste, turn off, etc.	Babysitter, shop assistant, paper boy, cashier, etc.		Drama, photography, instructor, art, etc.
Activities	Reordering, true/false, discussion.	Matching, multiple choice, true/false, discussion.		Information transfer, gap fill, discussion.
Resources	Exercises, answers, transcript.	Exercises, answers, adverts.		Exercises, answers, text, writing practice.
		My city https:// learnenglishteens. britishcouncil.org/ skills/reading/ elementary-a2- reading/my-city		
Vocabulary		Classify City/ countryside Related vocabulary.		
Activities		Grouping, true/false, matching , discussion		
Resources		Exercises, answers, flyer.		
		My Town https:// learnenglishteens. britishcouncil.org/ skills/reading/ elementary-a2- reading/my-town	What is it? https:// learnenglishteens. britishcouncil.org/ study-break/what-it/ what-it-015	
Vocabulary		Surfing, water-skiing, etc.		
Activities		Match the words & pictures, discussion.	Discussion.	
Resources		Multiple choice, answers, text.		

		Mind map (transport) https:// learnenglishteens. britishcouncil.org/ skills/reading/ elementary-a2- reading/mind-maps	What is it? http:// learnenglishteens. britishcouncil.org/ study-break/what-it/ what-it-033	Photo caption http:// learnenglishteens. britishcouncil.org/ study-break/photo- captions/photo- captin-034
Vocabulary		Sea/ocean, transport, road, rail, center, middle, etc.		
Activities		True/false, ordering, gap fill, discussion.	Discussion.	Discussion.
Resources		Exercises, text, answers.		
				Invitation messages https:// learnenglishteens. britishcouncil. org/skills/writing/ elementary-a2- writing/invitation- messages
Vocabulary				Let me know, hear from somebody, write a reply, etc.
Activities				Multiple choice, gap fill, discussion.
Resources				Exercises, answers, letter, writing practice.
	Travelling abroad https:// learnenglishteens. britishcouncil.org/ skills/listening/ elementary-a2- listening/travelling- abroad		What is it? https:// learnenglishteens. britishcouncil.org/ study-break/what-it/ what-it-022	Travelling abroad https:// learnenglishteens. britishcouncil. org/skills/writing/ elementary-a2- writing/travelling- abroad
Vocabulary	Arrive, airport, immigration, take off, etc.			Weather, windy, wet, favourite sports, etc.
Activities	Matching, typing, discussion.		Discussion.	True/false, spelling, discussion.
Resources	Exercises, answers, transcript.			Exercises, answers, email, writing, writing practice.

	Giving directions https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/giving-directions	A train timetable https://learnenglishteens.britishcouncil.org/skills/reading/elementary-a2-reading/train-timetable		
Vocabulary	Opposite, turn right, go straight on, etc.	Depart, journey, arrive, duration, etc.		
Activities	Gap fill, gap fill typing, discussion.	True/false, gap fill, multiple choice, discussion.		
Resources	Exercises, answers, transcript.	Exercises, answers, timetable and ticket.		
	Train and travel https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/trains-travel		What is it? http://learnenglishteens.britishcouncil.org/study-break/what-it/what-it-043	Train and travel https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/trains-travel
Vocabulary	Platform, single, return/back, etc.			How fast can you think? What time does the train arrive? etc.
Activities	Matching, question and answer, discussion.		Discussion	Grouping, email structure, reply to email, discussion.
Resources	Exercises, answers, transcript.			Exercises, answers, email, writing practice.
	Tour of London https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/tour-london			
Vocabulary	Buckingham palace, London bus, London eye, etc.			
Activities	Reordering, multiple choice, discussion			
Resources	Exercises, answers, transcript			

	Weather forecast https:// learnenglishteens. britishcouncil.org/ skills/listening/ elementary-a2- listening/weather- forecast		What is it? http:// learnenglishteens. britishcouncil.org/ study-break/what-it/ what-it-059	Photo Caption http:// learnenglishteens. britishcouncil.org/ study-break/photo- captions/photo- caption-080
Vocabulary	Thunderstorm, cloudy, windy, etc.			
Activities	Matching, gap fill typing, discussion		discussion	discussion
Resources	Exercises, answers, transcript			
		Films and Entertainment https:// learnenglishteens. britishcouncil.org/ skills/reading/ elementary-a2- reading/films- entertainment		A postcard from New York https:// learnenglishteens. britishcouncil. org/skills/writing/ elementary-a2- writing/postcard-new- york
Vocabulary		Award, actress, star, nominate, celebrity, etc.		The Brooklyn Bridge. A yellow taxi, a Broadway theatre, etc.
Activities		Ordering, true/false, multiple choice, discussion.		Grouping, gap fill typing, discussion.
Resources		Exercises, answers, article.		Exercises, answers, postcard, writing practice.
		About the Earth https:// learnenglishteens. britishcouncil.org/ skills/reading-skills- practice/about-earth	What is it? https:// learnenglishteens. britishcouncil.org/ study-break/what-it/ what-it-061 http:// learnenglishteens. britishcouncil.org/ study-break/what-it/ what-it-046	
Vocabulary		Coldest continent, the Mediterranean Sea, The Pacific, etc.		
Activities		Earth quiz, gap fill numbers, superlative adjectives, discussion.	Discussion.	
Resources		Exercises, answers, quiz.		

Additional Resources

Vocabulary exercises	
https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary	
School	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/school
Technology	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/technology
Sporting events	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/sporting-events
Olympic sports	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/olympic-sports
Holidays	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/holidays
The Beach	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/beach
Nature	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/nature
Restaurant	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/restaurants
Fruit	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/fruit
Drinks	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/drinks
A recipe	https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/recipe
Vegetables, food	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/vegetables
Meals and cooking	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/meals-cooking
Accessories	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/accessories
Appearance	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/appearance
Jobs	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/jobs
Places in town	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/places-town
Around town	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/around-town
Air travel	https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/air-travel
Grammar video - https://learnenglishteens.britishcouncil.org/grammar/intermediate-grammar	

Study Break	
http://learnenglishteens.britishcouncil.org/study-break	
Video-Zone	
http://learnenglishteens.britishcouncil.org/study-break/video-zone (exercises, transcripts, worksheets, grammar, discussion)	
We're the superhuman: Rio Paralympics 2016	http://learnenglishteens.britishcouncil.org/study-break/video-zone/were-superhumans-rio-paralympics-2016
FIFA World Cup 2014 Brazil – all participants	http://learnenglishteens.britishcouncil.org/study-break/video-zone/fifa-world-cup-2014-brazil-all-participants
Celebrate the joy of reading	http://learnenglishteens.britishcouncil.org/study-break/video-zone/celebrate-joy-reading
Graded Reader	
http://learnenglishteens.britishcouncil.org/study-break/graded-reading (Stories and articles; exercises, worksheets, downloads, related topics, discussion)	
Animals in the city	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/animals-city-level-1
Where's Roxy?	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/wheres-roxy-level-2
The life of Pi: Book review	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/life-pi-book-review-level-1
The Hunger Games: book review	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/hunger-games-book-review-level-1
Wonder: Book review	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/wonder-book-review-level-1
A book about a boy who feels ordinary	
Bully	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/bully-level-1
A walk in the forest	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/walk-forest-level-1
Amazing adventures	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/amazing-adventurers-level-2
Games	
http://learnenglishteens.britishcouncil.org/study-break/games	
Sushi Spell	http://learnenglishteens.britishcouncil.org/study-break/games/sushi-spell
Pic-your-wits	http://learnenglishteens.britishcouncil.org/study-break/games/pic-your-wits
Wordshake	http://learnenglishteens.britishcouncil.org/study-break/games/wordshake
Magic Gopher	http://learnenglishteens.britishcouncil.org/study-break/games/magic-gopher
Photo Caption	
http://learnenglishteens.britishcouncil.org/study-break/photo-captions Write a caption for the funny photos	
What is it?	
http://learnenglishteens.britishcouncil.org/study-break/what-it Guess what the photos are	

UK now - http://learnenglishteens.britishcouncil.org/uk-now (Texts and videos with UK focus)	
Read UK - http://learnenglishteens.britishcouncil.org/uk-now/read-uk (Related topics, activities, Grammar, discussion)	
Scotland	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/scotland
Northern Ireland	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/northern-ireland
England	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/england
Wales	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/wales
Edinburgh summer Festival	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/edinburgh-summer-festivals
Sport at school	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/sport-school
World Water Day	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/world-water-day
Gap Year A gap year between school and university	http://learnenglishteens.britishcouncil.org/uk-now/read-uk/gap-year
UK now – video http://learnenglishteens.britishcouncil.org/uk-now/video-uk (Videos with a UK focus)	
Boarding schools in the UK: Sport	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/boarding-schools-uk-sport
Boarding school in the UK: Friendship	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/boarding-schools-uk-friendship
English history	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/english-history
Wedding	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/weddings
Working in Fashion	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/working-fashion
Live music	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/live-music
Wild animals	http://learnenglishteens.britishcouncil.org/uk-now/video-uk/wild-animals

Graded reader http://learnenglishteens.britishcouncil.org/study-break/graded-reading (Text, check understanding /exercises/, discussion, related topics)	
Animals in the city	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/animals-city-level-1
Where's Roxy?	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/wheres-roxy-level-2
The life of Pi: Book review	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/life-pi-book-review-level-1

The Hunger Games: book review (popular book and exciting film)	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/hunger-games-book-review-level-1
Wonder: Book review A book about a boy who feels ordinary	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/wonder-book-review-level-1
Bully	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/bully-level-1
A Walk in the forest	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/walk-forest-level-1
Amazing adventures	http://learnenglishteens.britishcouncil.org/study-break/graded-reading/amazing-adventurers-level-2

Teaching Englishteens

Resources/materials		
https://www.teachingenglish.org.uk/resources/secondary (Lesson plans, activities, stories and songs, teaching tools)		
Lesson plans		
https://www.teachingenglish.org.uk/resources/secondary/lesson-plans (Complete lesson plans for teenage English language classes)		
The months of the year	https://www.teachingenglish.org.uk/article/months-year	Lesson plans, Month cards, Answer key
Online safety for teenagers	https://www.teachingenglish.org.uk/article/online-safety-teenagers	Lesson plans, Role cards, kid's online safety poster
World Book day	https://www.teachingenglish.org.uk/article/world-book-day	Lesson plans, worksheet A, B
Drawing dictation	https://www.teachingenglish.org.uk/article/drawing-dictation	Lesson plan
Love poems	https://www.teachingenglish.org.uk/article/love-poems	Lesson plan
Film review	https://www.teachingenglish.org.uk/article/film-reviews	Lesson plan, Student worksheet
2014 World event quiz	https://www.teachingenglish.org.uk/article/2014-world-events-quiz	Lesson plan, world event quiz, quiz answers
What's your name?	https://www.teachingenglish.org.uk/article/whats-your-name	Lesson plan, Student worksheet with answers, names student worksheet, audio transcript
Snack facts-recording	https://www.teachingenglish.org.uk/article/snack-facts-recording-vocabulary	Lesson plan, snack facts: complete text/ photocopyable texts
Dictionary skills for secondary students	https://www.teachingenglish.org.uk/article/dictionary-skills-secondary-students	Lesson plan, dictionary quiz/Answer key, template for dictionary quiz
Football and motivation	https://www.teachingenglish.org.uk/article/football-motivation	Lesson plan, student worksheet

Monthly lesson plan – A tour of London	https://www.teachingenglish.org.uk/article/monthly-lesson-plan-a-tour-london	Lesson plan, student worksheet
Class journals	https://www.teachingenglish.org.uk/article/class-journals	Class journals lesson plan
All about me	https://www.teachingenglish.org.uk/article/all-about-me	Lesson plan, worksheet
Card games	https://www.teachingenglish.org.uk/article/card-games	Lesson plan, worksheet
Little poem	https://www.teachingenglish.org.uk/article/litter-poem	Lesson plan, worksheet
Rich	https://www.teachingenglish.org.uk/article/rich	Lesson plan, student worksheet
How green are you?	https://www.teachingenglish.org.uk/article/how-green-are-you	Lesson plan, student worksheet
Save water	https://www.teachingenglish.org.uk/article/save-water	Lesson plan, student worksheet
Politics and youth	https://www.teachingenglish.org.uk/article/politics-youth	Lesson plan, student worksheet
Developing writing skills: a news report	https://www.teachingenglish.org.uk/article/developing-writing-skills-a-news-report	Lesson plan, student worksheet
Young people and television	https://www.teachingenglish.org.uk/article/young-people-television	Lesson plan, worksheets (pdf)
Advertisement storyboard	https://www.teachingenglish.org.uk/article/advertisement-storyboard	Lesson plan, worksheet, template
Mobile phones	https://www.teachingenglish.org.uk/article/mobile-phones	Lesson plan, worksheets
Alternative power: A car that runs on air	https://www.teachingenglish.org.uk/article/alternative-power-a-car-runs-air	Lesson plan, worksheets
Activities https://www.teachingenglish.org.uk/resources/secondary/activities (Activities to use in the secondary classroom)		
Stories and poems https://www.teachingenglish.org.uk/resources/secondary/stories-poems (Stories and poems to use in the secondary classroom)		
Teaching tools https://www.teachingenglish.org.uk/resources/secondary/teaching-tools (phonemic chart to badge builders, tools to use in teenage classroom)		

Methodology		
https://www.teachingenglish.org.uk/professional-development/teachers/managing-resources/articles https://www.teachingenglish.org.uk/professional-development/teachers/understanding-learners/articles Range of methodology articles webinars, blog posts, publications teaching tips;		
Speaking	https://www.teachingenglish.org.uk/article/getting-teenagers-talking	Articles to develop speaking skills
Reading	https://www.teachingenglish.org.uk/article/teenagers-reading-0	Articles to develop reading
writing	https://www.teachingenglish.org.uk/article/write-creative-writing-language-practice	Articles to develop writing
listening	https://www.teachingenglish.org.uk/teaching-teens/articles/listening	Articles to develop listening
pronunciation	https://www.teachingenglish.org.uk/article/integrating-pronunciation-classroom-activities	articles to develop pronunciation
Resources	https://www.teachingenglish.org.uk/professional-development/teachers/managing-resources/articles	Articles to help teachers select and use appropriate resources in the classroom
Culture	https://www.teachingenglish.org.uk/article/making-culture-happen-english-language-classroom	Articles about incorporating a focus on culture;
Literature	https://www.teachingenglish.org.uk/article/using-literature-introduction	Articles about incorporating a focus on literature in the English language classroom;
Assessing learning,	https://www.teachingenglish.org.uk/professional-development/teachers/assessing-learning	Articles about assessment

News	
https://www.teachingenglish.org.uk/news-events (Blog posts on a range of topics)	
Top stories	https://www.teachingenglish.org.uk/news-events/top-stories (Regularly updated stories from the world of English language teaching)
Innovations in educations	https://www.teachingenglish.org.uk/news-events/eltons-innovations-awards (Posts from TeachingEnglish bloggers and teachingEnglish associates about current innovations in English language teaching)
Testing and assessment	https://www.teachingenglish.org.uk/professional-development/teachers/assessing-learning (Posts from TeachingEnglish bloggers and teachingEnglish associates to get ideas about effective assessment and testing of English language students)
Teacher and career development	https://www.teachingenglish.org.uk/blogs/philwade/tefl-career-path (Posts from TeachingEnglish bloggers and TeachingEnglish associates about career development)

Teacher development https://www.teachingenglish.org.uk/professional-development/teachers (Information about training courses, CPD framework, publications, research database and many other resources to help with professional development)	
Continuing professional development	https://www.teachingenglish.org.uk/article/british-council-cpd-framework (CPD framework overview, contemporary perspectives on CPD)
Video tips	https://www.teachingenglish.org.uk/teacher-development/video-tips (Series of short videos exploring different areas of teaching)
Publications	https://www.teachingenglish.org.uk/publications-research (Practical publications for English language teachers)
ELT Research	https://www.teachingenglish.org.uk/publications-research/elt-research-database (Database of ELT research done over the last 6 years)
TeachingEnglish radio	https://www.teachingenglish.org.uk/teacher-development/teachingenglish-radio (Series of audio programmes to help teachers to develop their skills as a teacher)
Teaching knowledge database	https://www.teachingenglish.org.uk/professional-development/teachers/known-subject/teaching-knowledge-database (Definitions of terms for teaching ESL)
Teaching reading and writing	https://www.teachingenglish.org.uk/teaching-reading-writing (Series of videos and tasks to help teachers explore different ways of developing reading and writing skills)
Low-resource classrooms	https://www.teachingenglish.org.uk/low-resource-classrooms (Materials for 'low-resource' classrooms)
Training courses https://www.teachingenglish.org.uk/training (Teachers will be trained by the world's English teaching experts)	
Events https://www.teachingenglish.org.uk/news-events (Teachers can find out about British Council conferences, webinars and seminars)	